



2022

Quality at the SDA Academy

Chapter 2: Statutory Regulations

This chapter describes how the St. Eustatius SDA Academy will give further effect to the statutory regulations, per individual regulation.

2.1 Fostering Active Citizenship and Social Cohesion (Citizenship Education)

Fostering responsible citizenship, development of personality and individuality during adolescence and socialization are Adventist education goals, as much as a statutory task. Adventist education seeks, among others, to develop respect for the dignity of all human beings; to build character; to nurture independent thinkers; to promote loving service; to ensure maximum development of each individual's potential; and to embrace all that is true, good and beautiful. Working together with parents and churches, Adventist schools prepare students for responsible citizenship in this world and in the world to come. Such citizenship includes appreciation for the Christian heritage, concern for social justice, and stewardship of the environment.

The curriculum at the St. Eustatius SDA Academy will include the subjects Social Studies and Bible Connection, needed for teaching responsible citizenship along with spiritual insights that inform Christian living and build community. Both subjects, each from their own perspective, are taught on the premise that an understanding of self, family, community, region and the world, will foster an appreciation of self and the environment. Students will be sensitized to the need to respect themselves and others irrespective of ethnicity, status, belief, gender or class. And they will be equipped with the knowledge, skills, attitudes and values that will enable them to develop competencies to negotiate the increasingly complex and dynamic environment in which they live and work.

As part of citizenship education, the St. Eustatius SDA Academy will teach respect for, and a keen understanding of, the core values of democracy and the rule of law, as laid down in the Dutch Constitution and universal and fundamental rights and freedoms. To that end, we will make good use of the programs that ProDemos developed for students in the Caribbean Netherlands.

2.1.1 Social Studies

The approach to the delivery of the subject Social Studies is interdisciplinary, drawing from a variety of other disciplines including History, Geography, Sociology, Political Science, Anthropology and Economic, and explores the interaction between individuals and their physical and socio-cultural environment. The syllabus seeks to instill tenets of the Ideal Caribbean Person as articulated by CARICOM. To this end, the syllabus contains objectives and content intended to nurture and improve students' social responsibility, personal management skills and foster a positive work ethic.

On completion of the program, students will have acquired the competencies to deal with issues and challenges faced in their daily lives and are able to function effectively as productive citizens. For those seeking employment immediately on leaving secondary school, the program provides the necessary marketable social skills for effective participation in the world of work.

The Social Studies syllabus is arranged in five modules namely: Dimensions of self, Community interaction, Responsibility and accountability, Regional perspective, and the global village.

